



Piano Points

This year I will be awarding piano points every lesson for a combination of practise, effort and achievement. At the end of each lesson we will discuss together how many points (on a scale of 1-5) should be awarded that lesson.

Every student should aim for 3 points every lesson which can be achieved if all the targets set from the previous lesson are reasonably met. If the student has not done any practise then they will only earn one point. If a lesson is missed, they earn no points.

Points will be added up over the term and I will keep a league table to see who has earned most points *along with who has the highest average points per lesson.*

Students should be aiming for the target of 28 points per term (based on an average of 2.3 points per lesson).

The highest point earner will get to take home the piano points cup for the term following presentation at the termly concert. Those who achieve their termly targets will get a certificate.

The table below gives an example of what might be done to earn points but the boundaries can vary depending upon the student and their individual targets.

<u>No. of Points</u>	<u>Description of achievement made</u>
1	No practise done – i.e notes not learned
2	Some targets achieved – i.e notes learned but not fast enough
3	All targets achieved – i.e notes learned and tempo correct
4	Extra work done – i.e extra lines learned
5	Exceptional effort made – i.e learned a whole page extra